

Long Middle

1010 West Greene Street
Cheraw, South Carolina 29520

Grades	6-8 Middle School	
Enrollment	681 Students	
Principal	Dannie H. Blair	843-921-1010
Superintendent	John E. Williams, Jr., Ph.D.	843-623-2175
Board Chair	Jerry D. Holley	843-334-8420

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	3	17	24	2

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 13 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Average	N/A
2003	Average	Average	No
2004	Average	Good	No
2005	Below Average	Below Average	No

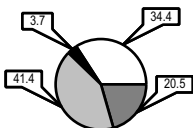
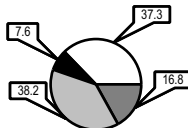
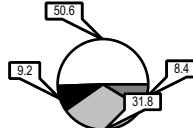
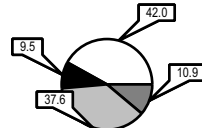
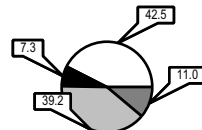
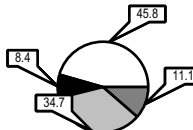
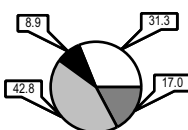
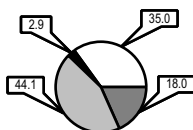
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

95.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	682	99.9	34.3	41.5	20.5	3.7	35.2	Yes	Yes
Gender									
Male	320	99.7	41.2	40.5	16.7	1.6	29.6		
Female	362	100.0	28.1	42.4	24.0	5.6	40.4		
Racial/Ethnic Group									
White	327	100.0	23.0	40.3	31.3	5.4	49.8	Yes	Yes
African American	344	99.7	45.6	42.6	10.0	1.8	20.1	No	Yes
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	682	99.9	34.3	41.5	20.5	3.7	35.2		
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	682	99.9	34.3	41.5	20.5	3.7	35.2		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	682	99.9	34.3	41.5	20.5	3.7	35.2		
Socio-Economic Status									
Subsidized meals	433	99.8	45.6	41.4	11.0	2.0	22.1	No	Yes
Full-pay meals	249	100.0	15.5	41.6	36.3	6.5	57.1		

Mathematics – State Performance Objective = 36.7%									
All Students	682	99.7	37.1	38.3	16.9	7.7	32.2	Yes	Yes
Gender									
Male	320	99.7	40.2	37.0	14.8	8.0	29.6		
Female	362	99.7	34.3	39.6	18.8	7.3	34.6		
Racial/Ethnic Group									
White	327	100.0	24.9	38.7	24.0	12.5	46.0	Yes	Yes
African American	344	99.4	49.4	38.1	10.4	2.1	17.7	No	Yes
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	682	99.7	37.1	38.3	16.9	7.7	32.2		
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	682	99.7	37.1	38.3	16.9	7.7	32.2		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	682	99.7	37.1	38.3	16.9	7.7	32.2		
Socio-Economic Status									
Subsidized meals	433	99.5	47.7	36.6	13.5	2.2	20.9	No	Yes
Full-pay meals	249	100.0	19.6	41.2	22.4	16.7	51.0		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	682	99.9	50.5	31.9	8.4	9.2	17.6
Gender							
Male	320	99.7	52.1	29.9	9.0	9.0	18.0
Female	362	100.0	49.1	33.6	7.9	9.4	17.3
Racial/Ethnic Group							
White	327	100.0	33.2	37.4	14.7	14.7	29.4
African American	344	99.7	68.1	26.4	2.7	2.7	5.5
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	682	99.9	50.5	31.9	8.4	9.2	17.6
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	682	99.9	50.5	31.9	8.4	9.2	17.6
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	682	99.9	50.5	31.9	8.4	9.2	17.6
Socio-Economic Status							
Subsidized meals	433	99.8	65.7	26.5	4.7	3.2	7.8
Full-pay meals	249	100.0	25.3	40.8	14.7	19.2	33.9

Social Studies							
All Students	682	99.9	42.0	37.7	10.9	9.5	20.4
Gender							
Male	320	99.7	43.1	33.1	13.8	10.0	23.8
Female	362	100.0	40.9	41.8	8.2	9.1	17.3
Racial/Ethnic Group							
White	327	100.0	24.3	42.2	17.6	16.0	33.5
African American	344	99.7	60.2	32.5	4.6	2.7	7.3
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	682	99.9	42.0	37.7	10.9	9.5	20.4
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	682	99.9	42.0	37.7	10.9	9.5	20.4
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	682	99.9	42.0	37.7	10.9	9.5	20.4
Socio-Economic Status							
Subsidized meals	433	99.8	55.1	34.8	6.4	3.7	10.0
Full-pay meals	249	100.0	20.0	42.4	18.4	19.2	37.6

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	214	100.0	42.9	31.4	24.3	1.4	25.7
	7	231	99.1	36.6	41.9	19.4	2.2	21.6
	8	225	98.2	26.7	47.0	20.7	5.5	26.3
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	224	100.0	38.2	35.0	21.2	5.5	26.7
	7	233	99.6	31.7	48.2	20.2	0.0	20.2
	8	225	100.0	33.0	41.3	20.2	5.5	25.7
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	214	100.0	30.5	40.5	21.0	8.1	29.0
	7	231	99.6	43.4	35.5	13.6	7.5	21.1
	8	225	98.7	26.1	50.9	13.3	9.6	22.9
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	224	100.0	32.3	37.3	22.1	8.3	30.4
	7	233	99.6	42.7	35.8	12.4	9.2	21.6
	8	225	99.6	36.4	41.9	16.1	5.5	21.7
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	224	100.0	52.1	29.5	6.5	12.0	18.4
	7	233	99.6	47.7	32.1	10.6	9.6	20.2
	8	225	100.0	51.8	33.9	8.3	6.0	14.2
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	224	100.0	39.6	36.9	14.7	8.8	23.5
	7	233	99.6	47.2	36.7	6.9	9.2	16.1
	8	225	100.0	39.0	39.4	11.0	10.6	21.6

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 681)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No change	14.7%	15.5%
Retention rate	2.6%	Up from 1.6%	3.5%	3.0%
Attendance rate	95.8%	Up from 95.7%	95.8%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 9.2%	4.8%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 7.7%	5.0%	4.6%
Eligible for gifted and talented	16.0%	Up from 14.3%	16.0%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	14.3%	Down from 17.2%	15.7%	13.6%
Older than usual for grade	1.3%	Up from 1.0%	5.4%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	6.8%	Up from 0.4%	0.7%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 42)				
Teachers with advanced degrees	59.5%	Up from 52.4%	47.2%	51.8%
Continuing contract teachers	85.7%	Down from 90.5%	81.8%	78.1%
Highly qualified teachers	97.4%	Up from 94.7%	88.9%	89.6%
Teachers with emergency or provisional certificates	7.3%	Up from 2.5%	6.7%	6.0%
Teachers returning from previous year	96.1%	Down from 96.4%	84.8%	85.4%
Teacher attendance rate	95.1%	Down from 95.6%	94.8%	94.9%
Average teacher salary	\$41,785	Up 2.1%	\$40,164	\$41,328
Prof. development days/teacher	14.5 days	Up from 12.2 days	11.9 days	11.5 days
School				
Principal's years at school	12.0	Up from 11.0	3.0	3.0
Student-teacher ratio in core subjects	19.2 to 1	Down from 19.5 to 1	20.9 to 1	21.3 to 1
Prime instructional time	89.4%	Down from 89.8%	88.8%	89.3%
Dollars spent per pupil*	\$4,875	Down 10.7%	\$5,760	\$6,022
Percent of expenditures for teacher salaries*	73.5%	Up from 70.2%	62.0%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	91.7%	Down from 95.6%	96.5%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	Up from Average	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	98.0%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Once again, the students performed well on PACT and earned the Palmetto Achievement Challenge Test Silver Award for the 2004-2005 school year. Students participated in many academic and extracurricular activities. Fourteen students were designated Junior Scholars. One student was named a Duke University State TIP Scholar. Three students were named Reader's Digest Word Power winners. Nine students qualified for the National History Day competition. Four students were declared state winners in the DAR Essay contest. One student was recognized as the Governor's Citizenship Award winner. Seven students won regional recognition for Science Fair projects, with two students winning special awards. During Solo and Ensemble competition, 17 band members received "superior" and 23 band members received "excellent" ratings, with six students qualifying for All-Region Band. Three wrestlers placed 1st, 2nd, and 3rd in the State competition.

Our Teacher of the Year was selected District Teacher of the Year. Another teacher was named Wal-Mart Teacher of the Year and won a \$1,000.00 incentive for the school. The school received a grant to focus on African American History and Closing the Achievement Gap. The school also received a grant to support the SEER project (State Education Environmental Roundtable). Our professional development focus was SIP (Standards in Practice) and Curriculum Mapping. The staff continues to attend conferences to reinforce and learn new strategies that will enhance classroom efforts with our adolescent students.

Our parents (PTO), School Improvement Council, business partners, and community leaders continue to support our efforts to close the achievement gap and to make sure that "no child is left behind." They attend special events such as; National Junior Honor Society Induction, Beta Club Induction, Family Day, Math Night, Science Fair, History Night, Family Reading Night, etc. We continue to believe that "Educating Everyone Takes Everyone."

Dannie H. Blair, Principal
Lonna Gillespie, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	45	214	104
Percent satisfied with learning environment	95.6%	72.4%	89.2%
Percent satisfied with social and physical environment	95.6%	76.4%	80.6%
Percent satisfied with school-home relations	77.8%	88.3%	71.6%

*Only students at the highest middle school grade level at this school and their parents were included.